



APPLICATION PROCESS OVERVIEW

The BRYC application process includes two main phases:

1. **Online Application:** students submit basic info and write 2 essays; parents/guardians submit basic personal and financial info
2. **Confirming Financial Eligibility:** parents/guardians invited to BRYC to submit documentation to confirm financial eligibility

PHASE ONE: ONLINE APPLICATION

Phase One includes three main parts: Student Information, Parent/Guardian Information, and Two Short Essays. All three (3) parts must be completed before an applicant can be considered for Phase Two.

Part 1: Student Information

Student provides the following information:

1. Name, contact information, grade, and school
2. Unweighted grade point average (Need help calculating unweighted GPA? Go to www.tinyurl.com/brycgpa)
3. Activity Involvement (Type of Activity, Name of Organization, and Student's Position in it). Students can list up to ten activities. *Only current 9-11th graders complete this portion of the application*
4. Upload copy of official transcript if in high school or 8th grade report card if student is currently in middle school (Students can get copy from their school counselor)
5. Official ACT test scores, if taken (Students can get copy of score report through their account on www.act.org)

Part 2: Parent/Guardian Information

Parent/guardian provides the following information:

1. Basic contact information for all parents/guardians in household
2. Total household income (parents/guardians can self-report if family income meets BRYC's eligibility requirements.)
 - a. **Caution:** If your student is invited to Phase Two, you will be required to verify income with documentation.

Part 3: Two Short Essays

All BRYC applicants must complete two short essays. The set of questions vary depending on the applicant's current grade level. There is no right or wrong answer for any of the short essays. We just want to get to know our applicants. However, we also want to see that applicants put in a lot of effort.

Essay Prompts for Rising Freshmen/Current 8th Graders and Rising Sophomores/Current 9th Graders (Suggested Length: 200-250 Words)

Core Values are principles that guide how we think and act. Listed below are BRYC's Core Values and their definitions. Which one do you like or connect the most with, and why?

- **Growth:** Think about my actions, set new goals, and take steps to improve
- **Openness:** Respect opinions and experiences that are different from my own
- **Excellence:** Work as hard as I can to deliver my best results
- **Community:** Participate actively in BRYC, represent it proudly, and respect and uplift my BRYC peers
- **Empowerment:** Ask clearly for what I need and make the most of the opportunities available to me

Essay Prompt #2: Varies Based on Your Current Grade

Rising Freshmen / Current 8th-Graders (Suggested Length: 200-250 Words)

Which extracurricular activity in middle school has been your favorite, and why? Examples include: clubs, sports, jobs, family responsibilities, or any other non-class activities. If you haven't yet joined an extracurricular activity, which one will you join next year, and why?

Rising Sophomores / Current 9th-Graders (Suggested Length: 200-250 Words)

Which extracurricular activity from freshman year has been your favorite, and why? Examples include: clubs, sports, jobs, family responsibilities, or any other non-class activities. If you haven't yet joined an extracurricular activity, which one will you join next year, and why?

Essay Prompts Rising Juniors and Seniors/Current 10th Graders and 11th Graders

Prompt #1 (Suggested Length: 250-500 Words): Core Values are principles that guide how we think and act. What are your personal Core Values? It's common to have 3-5 of them. For each value, explain why it matters so much to you. It's okay if you haven't given this question any thought before. Just give your best effort. To help get you started, <http://www.tinyurl.com/valueexamples> has a long list of Core Values you can choose from.

Prompt #2 (Suggested Length: 400-500 Words): Tell us about a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn?

PHASE TWO: ONLINE APPLICATION

BRYC's Admissions Team reviews all complete online applications to determine which applicants will advance to Phase Two. Students not invited to Phase Two will no longer continue the BRYC admissions process. The purpose of Phase Two is to verify that the family income information provided in Phase One is accurate. In Phase Two, families will be asked to come to BRYC to submit proof of income. BRYC uploads documents in a secure system and returns originals to families.

We strongly recommend you go to <http://www.tinyurl.com/brycfinancial> for more detailed information about BRYC's financial verification process.

FINAL STEP: ADMISSIONS DECISIONS

After Phase Two, applicants will get an email from "BRYC Admissions" notifying them if they have been accepted. Accepted students must attend a New Fellow Orientation. Info about this orientation will be included in the acceptance email.

Have Additional Questions About BRYC's Application Process?

Don't hesitate to ask for help: email admissions@thebryc.org or call 225.456.5752 ext. 1.

Important Note: BRYC offers several resources to help students successfully complete their applications. We also offer opportunities for applicants and families to come to BRYC to get real-time help from our staff or just to learn more about our program. Please visit <http://www.thebryc.org/apply>. It will take you 10 minutes max to review this page.