BRYC prepares high-achieving, under-resourced teenagers, or "Fellows," to enter and excel in college. Long-term volunteers are vital to BRYC’s model. All of the following roles are part of structured programs led by full-time BRYC staff members, and they will be carried out virtually for the foreseeable future.

### Roles

#### Learning Mentor
**Overview:** Help one ninth or 10th-grader transition to high school by developing strong study and time management skills.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future

**Qualifications:**
- Experience working well with youth
- Strong relationship-building skills
- Strong organizational and planning skills
- Bonus: experience teaching study/time mgmt. skills

#### ACT Mentor
**Overview:** Help one 11th-grader to get more out of ACT independent practice by improving study skills.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future

**Qualifications:**
- Experience working well with youth
- Strong relationship-building skills
- Strong organizational and preparatory skills
- Bonus: experience teaching/tutoring ACT content

#### Research Mentor
**Overview:** Support a group of 3-5 underclassmen through a year-long research project on a pressing social issue.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future

**Qualifications:**
- Experience working effectively with youth
- Strong relationship-building skills
- Strong organizational and planning skills
- Bonus: experience with project-based learning

#### College Mentor
**Overview:** Support one 12th-grader through the college application process.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future

**Qualifications:**
- Experience working well with youth
- Strong relationship-building skills
- Strong organizational and planning skills
- Bonus: experience with college application process

#### Academic Tutor
**Overview:** On an appointment basis, support students in one or more subjects in which you are strong.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; tutors offer one or two 60-min sessions per week btw 4:00-8:30pm

**Qualifications:**
- Experience working effectively with youth
- Strong relationship-building skills
- Command of subject(s) you are tutoring
- Bonus: experience with tutoring and/or teaching

#### Writing Coach
**Overview:** Help 12th-graders write effective college and scholarship essays.

**Commitment:** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future

**Qualifications:**
- Experience working effectively with youth
- Strong relationship-building skills
- Strong writing and revising skills
- Bonus: experience with writing coaching

### Next Steps

**Learn More:** RSVP for virtual info session: thebryc.org/411

**Commit Now:** Complete intake form: thebryc.org/serve

### Onboarding Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Total Time</th>
</tr>
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<tbody>
<tr>
<td>Aug 3-7</td>
<td>Training Session #1</td>
<td>75 minutes</td>
</tr>
<tr>
<td>Aug 10-14</td>
<td>Training Session #2</td>
<td>75 minutes</td>
</tr>
<tr>
<td>Aug 17-21</td>
<td>Begin working with mentees</td>
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