



OVERVIEW

BRYC prepares high-achieving, under-resourced teenagers, or "Fellows," to enter and excel in college. Long-term volunteers are vital to BRYC's model. All of the following roles are part of structured programs led by full-time BRYC staff members, and they will be carried out virtually for the foreseeable future.

ROLES

LEARNING MENTOR

- OVERVIEW** Help one ninth or 10th-grader transition to high school by developing strong study and time management skills.
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future
- QUALIFICATIONS**
- Experience working well with youth
 - Strong relationship-building skills
 - Strong organizational and planning skills
 - Bonus: experience teaching study/time mgmt. skills

RESEARCH MENTOR

- OVERVIEW** Support a group of 3-5 underclassmen through a year-long research project on a pressing social issue. [Learn more.](#)
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future
- QUALIFICATIONS**
- Experience working effectively with youth
 - Strong relationship-building skills
 - Strong organizational and planning skills
 - Bonus: experience with project-based learning

ACADEMIC TUTOR

- OVERVIEW** On an appointment basis, support students in one or more subjects in which you are strong.
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; tutors offer one or two 60-min sessions per week btwn 4:00-8:30pm
- QUALIFICATIONS**
- Experience working effectively with youth
 - Strong relationship-building skills
 - Command of subject(s) you are tutoring
 - Bonus: experience with tutoring and/or teaching

NEXT STEPS

LEARN MORE RSVP for virtual info session: thebryc.org/411

COMMIT NOW Complete intake form: thebryc.org/serve

ONBOARDING TIMELINE



ACT MENTOR

- OVERVIEW** Help one 11th-grader to get more out of ACT independent practice by improving study skills.
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future
- QUALIFICATIONS**
- Experience working well with youth
 - Strong relationship-building skills
 - Strong organizational and preparatory skills
 - Bonus: experience teaching/tutoring ACT content

COLLEGE MENTOR

- OVERVIEW** Support one 12th-grader through the college application process.
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future
- QUALIFICATIONS**
- Experience working well with youth
 - Strong relationship-building skills
 - Strong organizational and planning skills
 - Bonus: experience with college application process

WRITING COACH

- OVERVIEW** Help 12th-graders write effective college and scholarship essays.
- COMMITMENT** Aug-May; weekly on Mon, Tues, Weds, or Thurs; 5:30-6:45pm or 7:15-8:30pm; virtual for foreseeable future
- QUALIFICATIONS**
- Experience working effectively with youth
 - Strong relationship-building skills
 - Strong writing and revising skills
 - Bonus: experience with writing coaching